READI – Readiness for Education At a Distance Indicator

You are to assess yourself for online and hybrid courses using READI. It is an internet based program that includes self-assessment surveys and practical exercises to give a student an idea of their strengths and weaknesses for online courses and for regular or hybrid courses which use mediums such as Blackboard or the Internet. It provides feedback on reading comprehension, technical competency, technical knowledge and personal attributes. A customize report is generated for each student, with references for free online resources in areas that may need it.

This web-based program is free and takes about 30 minutes to complete. It may be taken in sections if so desired.

To take the READI assessment, go to: http://matcmadison.readi.info

****
How to Log into READI (for the FIRST time only)
****

Select the Group: MATC
Enter the password: wolfpack

You will then be taken to the READI assessment where you will have to enter your name, email, and answer a few questions...then it's off to the assessment.

****
How to Log back into READI
****

   1. Navigate to the READI Log-in Page.
   2. Enter the email address which you initially used when logging in for the first time (i.e., userid@stu.matcmadison.edu)
   3. Enter your PIN. (Sent in an email to the email address given when initially setting up) NOTE: Your PIN is case sensitive.
   4. Once you successsfully log in, you will be automatically forwarded to your READI report.

****
How to PRINT and SAVE your results
****

To PRINT these results click one of the two icons labeled Print\Save Options. The Adobe Acrobat icon (Print as PDF) will open the results in the free Adobe Acrobat Reader. If you don't have Adobe Acrobat Reader installed on your machine, you can download and install it. Alternatively, you may click the Adobe Flash icon (Print as FlashPaper) to view these results.

If you would like to SAVE these results to your local computer, click the Adobe Acrobat icon (Print as PDF). Then click the "Save" icon in the Adobe Acrobat Reader toolbar to save the file.

```
*********************************************
```
Viewing Your Results
```
*********************************************
```
The color scale below is used throughout this score report to rate your results on each item.

Low ▮ ▮ ▮ ▮ High

You will receive results on the following items:

- **Overall Technical Compentency** (Computer Competency/Internet Competency)
  - In order to participate in class, a student must have some way to get to the classroom. A student in a traditional class may drive a car on a highway to attend class, but a student in an online course "drives" a computer on the Internet (the *Information Highway*) to "attend" class. Students in a traditional class may also need to use the computer for course materials. Your score indicates whether you have most of the basic skills needed to participate in an online course.
- **Technical Knowledge** (Technology Usage/Technology in Your Life/Technology Vocabulary/PC-Internet Specification)
- **Reading Competency**
  - The average adult reading speed for English prose text in the United States is around 250 to 300 words per minute. Research shows that reading is around 25% slower from a computer screen than from paper. Thus you may slightly increase your results to find your speed when reading from paper.
- **Typing (Speed/Accuracy)**
  - A student does not have to be an expert typist to succeed in an online course. However, the faster you can type and the fewer errors you make will impact your ability to participate in online courses as well as IT courses.
  - The average workplace typist reaches about 50 to 60 words per minute. The average web surfer comes in at around 30 words per minute, at a peak. Many online courses require you to type as you participate in discussion boards, email the instructor, and compose papers. If you type slower than about 20 words per minute, you should consider using a resource such as www.learn2type.com. This resource is the leading FREE Web site that helps you master the skills of touch typing. Whether you're a typing expert or just a "hunt & peck" beginner, the interactive exercises in this Typing Tutor automatically adjust to your skill level. The better you get, the more challenging the Typing exercises become. You can come and go as you please and pick up the typing lesson where you left off.

For being best prepared for success in introductory Information Technology courses, you will want to have a rating of green or blue In all areas listed above. If you received any other ratings, talk to your instructor about what you can do to increase your preparedness rating.

Support List of Helpful Tips (Taken from the READI site recommendations)
A multitude of resources exist on the World Wide Web. Those listed here are just a small sample of what is available in terms of information or tutorials on the topics focused on in READI. Some of these sites are free; a few require a subscription or fee. To find more or different information beyond these sites, feel free to perform your own web search.

Typing Help
Typing Practice
http://www.learn2type.com
Typing Tutor
http://www.typingtutor.net/
Typing Games 2 Help U
http://www.berkeleyprep.org/lower/llinks/typing%20games.htm
Listing of Touch Typing Tutors (including freeware)
http://typingsoft.com/all_typing_tutors.htm#TypeFaster%20Typing%20Tutor

Typing Tutor Game
http://www.cs.cmu.edu/~rvirga/TypingTutor.html

Studying
Study Skills Checklist
http://www.ucc.vt.edu/stdysk/checklis.html
How to Study
http://www.howtostudy.org
How to Study & Learn: Parts 1-4
http://www.criticalthinking.org/articles/sts-ct-teaching-students-study-learn-p1.cfm
http://www.criticalthinking.org/articles/sts-ct-teaching-students-study-learn-p2.cfm
http://www.criticalthinking.org/articles/sts-ct-teaching-students-study-learn-p3.cfm
http://www.criticalthinking.org/articles/sts-ct-teaching-students-study-learn-p4.cfm
Note-taking Skills
http://www.arc.sbc.edu/notes.html
Note-taking Methods
http://sas.calpoly.edu/asc/ssl/notetaking.systems.html
Study Skills Help Information
http://www.ucc.vt.edu/stdysk/stdyhlp.html

Computer Literacy
Outline of Computer Literacy Skills
http://www.mcps.k12.md.us/departments/techlit/docs/Levels%20of%20Use.pdf
How Stuff Works click on the computer option on the left menu
http://computer.howstuffworks.com/
5-Minute Tech Tutorials
http://tinyurl.com/2u3vqp
Online Tutorials and Courses (on technical and other topics)
http://www.learnthat.com/computers/
Basic Computer Tutorial
http://www.comptechdoc.org/basic/basictut/

Reading
On-Screen Comprehension Help
http://literacynet.org/cnnsf/
Reading Speed Test & Improvement Techniques
http://www.jcu.edu.au/studying/services/studyskills/effreading/
Reading Comprehension Lessons
http://www.readingcomprehensionconnection.com/
The Art of Close Reading: Parts 1-3
http://www.criticalthinking.org/articles/sts-ct-art-close-reading-p1.cfm
http://www.criticalthinking.org/articles/sts-ct-art-close-reading-p2.cfm
http://www.criticalthinking.org/articles/sts-ct-art-close-reading-p3.cfm

Learning Styles
Develop Your Learning Style
http://www.memletics.com
Advice for Enhancing 3 Basic Learning Styles
http://www.sdc.uwo.ca/learning/index.html?styles
Advice on Bringing Your Learning Styles Into Balance
http://www.mindtools.com/mnemlsty.html
Thinking and Learning Skills Course
http://www.ldrc.ca/projects/projects.php?id=26%20
Successful Learning: Cycle through Learning Styles
http://www.cdtl.nus.edu.sg/success/sl27.htm